

IDEA: Special Education State Personnel Grants - FY 2006

CFDA Number: 84.323 - Special Education_State Program Improvement Grants for Children with Disabilities

Program Goal: To assist SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for infants, toddlers, children and youth with disabilities.

Objective 1 of 3: *Personnel trained under programs supported by SPDG will have the knowledge and skills to deliver scientifically- or evidence-based practices to infants, toddlers, children and youth with disabilities. (Long-term objective. Target areas: assessment; literacy; behavior; instructional strategies; early intervention; and inclusive practices)*

Indicator 1.1 of 2: KNOWLEDGEABLE AND SKILLED PERSONNEL: The percentage of personnel completing training supported by the SPDG on scientifically- or evidence-based instructional practices.

Indicator 1.2 of 2: ALIGNMENT WITH STATE PERFORMANCE PLAN: The percentage of SPDG projects that implement personnel development/training activities that are aligned with improvement strategies in their State Performance Plan (SPP).

Objective 2 of 3: *Improve the quality of professional development available to meet the needs of personnel serving children with disabilities.*

Indicator 2.1 of 2: EVIDENCE-BASED PRACTICES: The percentage of professional development/training activities provided through the SPDG program that are based on scientific- or evidence-based instructional/behavioral practices.

Indicator 2.2 of 2: SUSTAINED PRACTICES: The percentage of professional development/training activities based on scientific- or evidence-based instructional/behavioral practices, provided through the SPDG program, that are sustained through in-going and comprehensive practices (e.g., mentoring, coaching, structured guidance, modeling, continuous inquiry).

Objective 3 of 3: *Implement strategies that are effective in meeting the requirements of section 612(a)(14) of IDEA to take measurable steps to recruit, hire, train, and retain highly qualified personnel in areas of greatest need to provide special education and related services.*

Indicator 3.1 of 1: TEACHER RETENTION: In States with SPG projects that have special education teacher retention as a goal, the statewide percentage of highly qualified special education teachers in State-identified professional disciplines (e.g., teachers of children with emotional disturbance, deafness) who remain teaching after three years of employment.